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COURSE: EDUCATION MANAGEMENT AND PLANNING

TOPIC TITLE: EFFECT OF LEADERSHIP STYLE ON STUDENTS LEARNING IN SELECTED COMMUNITY SECONDARY SCHOOLS IN TEMEKE MUNICIPALITY

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ABSTRACT:

This study intended to explore the effect of leadership style in students' learning in community secondary schools. The study had three specific objectives, which were to examine the existing leadership styles practiced in the selected Community secondary schools in Temeke Municipality, the effect of leadership style on students learning in selected public secondary schools in Temeke Municipality, and the effect of leadership styles on student’s academic performance in Community secondary. The research was conducted at Temeke Municipality in the Dar es Salaam region of Tanzania. The study relied on both qualitative and qualitative approaches. The data were collected through interviews, questionnaires, documents review, and observation. A sample of 27 teachers was considered in addition to that, 4 school heads and 117 students from four selected secondary schools were included in a sample. Data were collected and analyzed both quantitatively and qualitatively. The findings of this study revealed that the leadership style applied in secondary schools in Temeke municipality is the democratic leadership style. Unfortunately, this kind of leadership style does not support effectively the teaching and learning process. This explained why the performance of students in selected secondary schools was poor. The study recommends that the government should make sure the environment of the school is provided with all necessary materials for effective learning. In addition, teachers who were appointed in the position of head of school should be competent enough to supervise the teaching process. For further research, it was recommended that a similar study be conducted in other parts of the country.